



# OUR LADY OF THE SNOWS CATHOLIC ACADEMY

3100A Stewart Creek Drive, Canmore, Alberta, T1W 3M6 [www.ourladyofthesnows.ca](http://www.ourladyofthesnows.ca)

## COURSE INFORMATION BOOKLET

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**“Direct Your Children  
Onto The Right Path, And  
When They Are Older,  
They Will Not Leave It”.**  
- Proverbs 22:6

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### Why Our Lady of the Snows Catholic Academy?

- Excellent results in our **Students Learning Achievement** measure. Our students are significantly higher than the Province of Alberta.
- Excellence results in the **Safe and Caring Schools** measure with over 95% reporting that our school is a safe and caring learning community.
- Excellent and high results in the **Citizenship and Preparation for Lifelong Learning** measure.
- Excellent results in the **Student Learning Opportunities** measure. Our students have unique experiences in music, drama, travelling theatre productions, artists in residence opportunities and a wide range of option classes
- Excellent results in **Parental Involvement**. Our school is stronger because of the supportive and caring parents who help to build our community of faith and learning.



## Grade 7 – 9 Option Information

### Jr. New Media

Students experiment with their creativity in digital photography, audio and video presentations and multimedia production. Student work is often published in our monthly newsletter and on the Digital Bulletin Board in our school. Students will need to supply their own Jump Drive and Digital Camera Media Card.

### Jr. Foods

This class takes a hands-on approach to food and healthy-living. Students learn to make a wide range of recipes using a variety of kitchen tools, while maintaining a major focus on safety and sanitation.

### Jr. Construction

Students learn to operate a variety of machines and begin working on simple projects such as coat racks, chairs and small tables. Students learn the beginning skills necessary to work on more advanced projects in later grades.

### Jr. Band 7 – Intermediate

Students are welcome to take this option regardless of their previous band and music experience. Students work to develop their individual playing skills, as well as continuing the theoretical study of music. Performances, clinics and band trips are a part of this program. Instruments can be rented through Long and McQuade or the school.

### Jr. Band 8/9 – Advanced

Students **MUST** have taken two years of band (**Grade 6 Band and Jr. 7 Band**) before joining this option. Students work to develop their individual playing skills, as well as continuing the theoretical study of music. Performances, clinics and band trips are a part of this program. Instruments can be rented through Long and McQuade or the school.

### Jr. Robotics and Coding

Students will develop coding expertise beginning with block programming as a basis for the transition to variations of C and Python. These programming environments will be used to control First Tech Challenge robots, as well as, Arduino micro-controllers with an array of sensors and actuators to produce an innovative culminating project.

### Jr. Guitar Music

Students of all abilities are welcome to join our guitar course. We will learn how to read chords, tabs and music notes. Students will play songs from a variety of musical genres. The school owns a set of guitars that students can use for this course.

### Jr. Drama

Students will work on their dramatic skills through games and improvisation. Students will have the chance to perform for a variety of audiences. This is one class where being overdramatic is not a problem!

### Jr. World History

The study of world history will examine major events in time that has shaped today's society. This fun and interactive course contains units that analyze; ancient times Greece, 20th century Europe, the Russian revolution, the industrial revolution, as well as the cause and effects of World War I and II. World history will examine interests and patterns of human civilization that have drawn different cultures together. In addition to decisions that have torn relationships between diverse groups and the consequences that this has had globally. There is no homework for this fun and engaging class.



## Grade 7 – 9 Option Information

### Jr. French 7– Introduction

In this option the students will be learning the basis of the French language through interactive oral and written activities. They will also be learning about the French culture and traditions in Canada and around the world. Games, skits, and projects are used to build the mastery of vocabulary.

### Jr. French 8/9 – Intermediate / Advanced

The more advanced program will re-inforce the themes learned in the French program from Gr. 7 to 9, such as: daily expressions, the animals, family and community, sports, food, housing, and Celebrations. It will also add more reading comprehension and more advanced aspects of grammar, verbs and adjectives.

The students will learn how to communicate in daily situations such as ordering food in a restaurant, introducing themselves and talk about their family and their personal taste, asking for directions, giving their opinion, or discussing basic topics. They also have the opportunity to do the DELF exam which is recognized around the world.

### Jr. Physical Education Plus

Physical Education Plus is designed for students who possess a desire to further develop a passion in physical education and sport beyond their regular Phys. Ed class. Students will be able to participate in activities in alternative environments such as swimming, skating, indoor climbing, and disc golf, as well as receiving instruction in basic strength training and fitness. Students are introduced to the foundation needed for pursuing an interest in nutrition or kinesiology.

### Jr. Synthetic Biology

Students will be introduced to basic microbiology concepts, including an overview of cell structure and function, and the central dogma of biology. Students will be introduced to biosafety, and learn basic microbiology lab skills. Students will understand the basics of the new field of synthetic biology, and its potential applications.

### Jr. Math Foundation

This course will help develop student's foundational math skills. A strong focus on the curriculum strands of numbers and patterns will be at the core of this course. Students will develop their number sense in regards to place value, fractions, percentage and operations. Students will gain a greater understanding of pattern and relations, proportional reasoning and how to represent algebraic expressions in various ways.

### Jr. Photography

In introduction to Photography, students develop essential skills in camera use with a focus on basic composition, set-up, and an examination of exposure. Students operate a camera to capture images and produce final display proofs. Students will also learn the technical and creative uses of aperture, shutter speed and ISO, and demonstrate how combinations of the three elements give different results.

### Jr. English Language Learner

English Language Learners Option is a course offered in response to the English Language Learners' needs to build and extend their communicative competence within all aspects of literacy (listening, speaking, reading, writing, representing). Students who are Level 1, 2, 3 English Language Learners will be required to take this option.

### Jr. Learning Strategies

Learning Strategies is a course designed to assist students develop an in-depth understanding of strategies they can use to become successful learners. The intent is for students to become more actively involved in planning, monitoring and evaluating their own learning. Through explicit instruction, guided practice and ongoing feedback, students will investigate a broad scope of strategies to maximize their learning and achievement.



## Grade 7 – 9 Goal Groups

On Tuesday afternoons and Thursday mornings, students in grade 7 -9 will meet with their Goal Groups. Students are assigned to a mentor teacher in a multi-grade classroom to work on Goal Setting. The purpose of Goal Groups is:

- To assist students to develop student like behaviors:
  - Time Management
  - Developing Individual Learning Skills - Self Advocating
  - Perseverance
  - Organization
  - Study Skills / Test Taking Skills
- To assist students in developing, monitoring and reflecting on SMART Goals.
- To teach students skills and actions that assist successful students to meet SMART Goals.
- To provide time in the school day to specifically set, monitor, reflect and action SMART Goals.

Goal Groups are one way students at Our Lady of the Snows Catholic Academy learn strategies to become more self-directed and take more ownership of their learning.



## Grade 10 – 12 Core Class

The Academic, Safe and Caring and Permeation of Faith success of Our Lady of the Snows is attributed to the caring and personal relationship our teachers develop with our students. When teachers interact face to face each day, facilitate engaging and curricular based lessons with formative feedback, students succeed. Where possible all students are encouraged to take core classes with the teachers of Our Lady of the Snows Catholic Academy. Core classes offered at Our Lady of the Snows include:

Grade 10  
English 10-1  
English 10-2

Grade 11  
English 20-1  
English 20-2

Grade 12  
English 30-1  
English 30-2

Grade 10  
Social Studies 10-1  
Social Studies 10-2

Grade 11  
Social Studies 20-1  
Social Studies 20-2

Grade 12  
Social Studies 30-1  
Social Studies 30-2

Grade 10  
Math 10C  
Math 10-3

Grade 11  
Math 20-1  
Math 20-2

Grade 12  
Math 30-1

Grade 10  
Science 10

Grade 11  
Biology 20  
Chemistry 20  
Science 24  
Physics 20

Grade 12  
Biology 30  
Chemistry 30  
Physics 30



### Specialized Post-Secondary Prep Courses

Depending on a student's Post-Secondary plans, students may require Math 31 or Math 30-2. These classes are offered online through the Centre for Learning at Home. Students will receive support through their online teacher as well as Our Lady of the Snows Teachers during Student Directed Learning Blocks (SDLB).

## Grade 10 – 12 Option Information

Our Lady of the Snows offers a variety of face to face Optional Classes. Students are strongly encouraged to take advantage of direct instruction in optional classes as well. For a student to be eligible to take an online optional course, students must:

- Have a specific reason to take the class.
- Be self-directed and able to work independently
- Provide **\$100.00** cheque to the school (that will not be cashed) for registration and resource purposes. The cheque will be returned once all resources are returned to the online school.
- Sign a contract outlining the procedures and responsibilities of taking an online class.

**Speak to one of the administrators to see if you are eligible to register for an online class.**



## Grade 10 – 12 Option Information

### New Media – Build Your Own Media Design Program

Students personally choose three single option credits from a range of topics that include design elements and principles for various media: audio, video (Adobe Premiere Pro), digital graphic design (Adobe Photoshop), vector graphics (Adobe Illustrator), web design (Adobe Dreamweaver), vinyl cutter, 3D printer (Rhino3D), and animation (stop motion and scratch).

### Introduction to Photography & Photography Exposure

In introduction to Photography, students develop essential skills in camera use with a focus on basic composition, set-up, and an examination of exposure. Students operate a camera to capture images and produce final display proofs. Students will also learn the technical and creative uses of aperture, shutter speed and ISO, and demonstrate how combinations of the three elements give different results.

### Foods

Students will focus on a range of modules that help expand their existing knowledge of food preparation, safety and sanitation. Meal-planning and nutrition are major focuses that help prepare students for post-secondary living or further culinary pursuits.

### Construction

Students learn to operate a variety of machines and begin working on simple projects such as coat racks, chairs and small tables. Students learn the beginning skills necessary to work on more advanced projects in later grades.

### Band

Students are welcome to take this option regardless of their previous band and music experience. Students work to develop their individual playing skills, as well as continuing the theoretical study of music. Performances, clinics and band trips are a part of this program. Instruments can be rented through Long and McQuade or the school.

### Drama

Students engage in an exciting orientation of theatre study. Students learn to take risks, provide constructive feedback and work both independently and in small groups to communicate their ideas creatively.

### General Psychology

This course gives you a general overview of psychology, including its history and the psychological principles of learning and thinking. There is also a focus on stress and aggression, the influence of small groups, and the status of roles while gaining insights into neurosis and psychosis.

### Art 10, 20, 30

Come explore, come laugh, come create! A safe space to find your artistic voice through a variety of materials. We will still be working with local artist as well as reflecting on art from indigenous cultures from around the globe. This semester will have clay, sketching, painting and mixed media. Freedom of expression and cultivating your ability to understand your visual world!

### Recreational Leadership

Students develop skills useful for coaching, fitness leadership, sport performance, athletic therapy and leading recreational activities. Topics such as sport psychology, injury management and recreation project design are covered.

### Guitar Instrumentation

Students of all levels, whether beginner or advanced, are welcome to join our guitar course. We will learn how to read chords, tabs and music notes. Students will play songs from a variety of musical genres. Once the basics are covered, we will add vocals, drums and bass guitar to make rock band ensembles. The school owns a set of guitars that students can use for this course



## Grade 10 – 12 Option Information

### Introduction to Wildlife

Students will develop the attitudes, skills and knowledge related to wildlife and ecosystems, and an understanding for the need to manage wildlife. They will investigate the diversity of Canadian wildlife in terms of structure, behavior and habitat, and compare Alberta wildlife with wildlife in other parts of the world. Students will explain the role of regulated bowhunting in game management, identify Alberta's game animals and develop and demonstrate the attitudes, skills and knowledge for safe and comfortable experiences in the outdoors.

### Enhanced Reading

Students beyond the early years continue to require reading instruction that includes both processing strategies and thoughtful literacy. Instructional environments that create schedules which allow dramatically increased quantities of reading and provide students with books that they are interested in and can read will offer reluctant readers opportunities to engage in reading that interests and motivates them. Having engaging texts that students can read at their reading level will create a reading environment that inspires success. The Enhanced Reading program was created with this in mind. Students in individual and small groups are given extra reading support in one on one and small group guided reading sessions. Students must be recommended for this course by a teacher.

### French

In the Senior High French class, the students will continue to develop vocabulary through reading, videos and singing. Some art activities are used as visual support for learning. They will also expand their knowledge of the verb tenses: the past perfect, the past tense, the present tense and 2 forms of future tense: "futur proche" and "futur simple". In addition, the students will be working towards the DELF program (writing the exam is optional). DELF is an official diploma awarded by France's ministry of Education to measure and certify the students' French skills on an international scale. It is an assessment of the reading and listening comprehension, writing skills, oral presentation and oral interaction.

Dans cette option, la lecture, les vidéos et la chanson seront utilisés pour continuer à développer le vocabulaire en français. Des projets d'art sont aussi utilisés pour apporter un support visuel aux étudiants. On y fera une études plus approfondie de différents temps de verbes comme l'imparfait, le passé composé, le présent et le futur. De plus les étudiants travailleront sur le program DELF (l'examen final du DELF est optionnel). Le DELF est un diplôme officiel offert par le ministère de l'éducation française pour mesurer et certifier le niveau de compétence des étudiants à l'échelle internationale. On y évalue la compréhension orale et écrite ainsi que l'écriture, l'interaction et la presentation de soi.

### Senior English Language Learner

English Language Learners Option is a course offered in response to the English Language Learners' needs to build and extend their communicative competence within all aspects of literacy (listening, speaking, reading, writing, representing). Students who are Level 1, 2, 3 English Language Learners will be required to take this option.

### Learning Strategies

Learning Strategies is a course designed to assist high school students in developing understandings, literacies, skills, and values to be successful learners across all subject areas. This course directly involves students to respond to their needs in respect to their courses of study. In collaboration with teachers, educational assistants, peers and parents, students will explore, deepen and develop, and eventually apply a range of strategies for academic success. Progressively, students gain confidence, realize independence, and apply their strategies to other learning contexts. While the nature of learning is complex and not always strictly linear, Learning Strategies content progresses in rigor from remembering and comprehending (15 level), to applying and analyzing (25 level), to creating and evaluating (35 level).

**Level 15:** As students transition to the expectations of high school, they will explore, comprehend, and begin to select for their personal learning strategies toolkits a range of learning strategies with direct instruction and guidance from their learning team.

**Level 25:** As students work to become independent and strategically learning high school students, they will analyze, strengthen and continue to apply to their personal learning strategies toolkits with increasing confidence.

**Level 35:** As students prepare to transition to post-secondary and life-long learning, they will innovate and implement learning strategies with increased independence for successful high school completion and assemble their personalized toolkit that will be beneficial in further learning endeavors.

## Grade 10 – 12 Option Information

### Work Experience

Work Experience 15–25–35 are separate courses for credit that provide experiential learning activities undertaken by a student. These courses provide opportunities for students to:

- apply, in the workplace, knowledge, skills and attitudes acquired through other course work
- discover their career interests and aptitudes in meaningful work activities

There are a variety of options for Work Experience at Our Lady of the Snows. Students have opportunities to work in:

- the main office or the library
- an elementary classroom
- a subject specific area to provide tutoring and support
- the facility department

Work experience also looks fantastic on a resume and allows a school staff member to be an excellent reference for work and scholarships. Speak to an administrator about this unique opportunity.

### Edacity Entrepreneurial Bootcamp

Do you want to create an idea that truly impacts the world? Work as an entrepreneur to design new ideas, and use the scientific method to find ways of improving your ideas. Obtain three CTS credits at a Grade 10, 11, and 12 level.

- **ENT1010** - Learn how to generate ideas that solve problems in the world and identify the basics on turning this idea into reality.
- **ENT2010** - Identify and learn the key components of how to turn an idea into a business. Discover how science and business overlap, how to work in a team, market an idea, become financially literate and understand how to operate the business.
- **ENT3020** - Explore how to expand a business from an idea, to startup team, to venture. Through this process you will learn how to perform the necessary tasks to take your own idea into the real world.
- **Synthetic Biology 15** - Synthetic Biology blends microbiology, genetic engineering, and engineering principles and gives students hand-on opportunity for science inquiry and lab work. Joining the OLS Syn Bio Club is required to earn these credits. See Mrs. Jessica Puurunen for details.

## Student Directed Learning Block

Flexible Learning Environments allow students choices with their schedules, classes and course work. A flexible learning environment such as a Student Directed Learning Block (SDLB) increases student engagement and self-direction allowing them to focus on individual learning goals.

Student Directed Learning Blocks will take place for 40 minutes on Tuesday afternoons and Thursday mornings. During this time students will sign up for time with a teacher to:

- work on student identified concepts and assignments
- work on teacher identified concepts
- seek career counselling
- participate in music worship team, physical education, art classes
- participate on group personal and social skill sessions with our Family School Liaison Worker

Students Directed Learning Blocks is part of Alberta Education's High School Redesign Project that Our Lady of the Snows and Christ the Redeemer Catholic Schools are participating.

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"Trust in the Lord with all your heart and do not lean on your own understanding. In all your ways acknowledge Him, and He will make your paths straight."



## Why Learn French

Students who are bilingual have greater memory retention and develop intercultural skills. In a bilingual country, students open up multiple doors for educational exchange programs and travel experiences. French provides students with the foundation to learn other languages like Spanish. In an increasingly globalized economy, those students who have the ability to converse in a second language have a significant advantage over their monolingual peers when applying for competitive post-secondary programs. As well, when entering the workforce, these students are proving to be coveted assets by potential employers as they seek employees who can represent their business in an international economy.

## Benefits of Staying in French at CTR

Learning a second language can be a demanding but rewarding class. This course, however, will prepare students for their future and teach them about culture. Being able to communicate with people of other cultures will be of great value in our globalizing world and give them a competitive advantage when they transition to the workforce following their post-secondary studies.

### Strong Oral Skills

Research shows us that scaffolding oral skills are the foundation of literacy and learning in a second language. All of our classes use strong oral strategies. For parents who were perhaps taught with the grammar approach, you may find this refreshing. Students have ability to converse in French throughout their day and hone their conversational skills in the process.

### The DELF Test

This test assesses French Language proficiency in all strands: reading, writing, speaking, listening and interacting. This official test is recognized all over the world as an official attestation to proficiency in the language. The DELF test gives students a Diploma in the language that is timeless, much like a diploma from a post-secondary institution. The test is based on levels of the CEFR, which was created in Europe so that citizens of the EU could have a level for employers to use when people applied for jobs. Because of the success of this benchmarking system, other countries are considering adopting this method of testing language proficiency as well. All students taking French in high school will have the opportunity to take this test at the end of their studies in French. The levels of progression are: A1, A2, B1, B2, C1, C2. Get your DELF level!

### French for the Future

Our school division belongs to this organization. Each year, professional colleagues from the Calgary region organize a conference for students of French. Professionals from all walks of life give motivational and interesting lectures/activities about the benefits of learning French and how it can be used in the workplace here in Alberta! We send classes every year.

### Competitive Advantage

Alberta Education has made it clear that learning French increases employability in our globalizing markets and world. French is still an official language of international organization. Knowing how to learn a language so that you may work in different cultural and linguistic situations is an asset and will assist you in separating your application from your peers when you apply for a job.

## Four Levels of French

(Please Speak to Mr. Phil Puurunen or Kelsey Doolaar for More Information)

### 3Y

This program is designed for students who are entering their first year of French in Grade 10 with the intent to progress to its completion in Grade 12. As most students at OLS have taken various levels of French prior to entering the program, students are registered in the French 20 course in Grade 10 or Grade 11 and will receive credit for both French 10 and French 20. In Grade 11 or Grade 12 students are able to continue with the program by taking French 30. Upon completion of the program, students are to have developed both their written and oral competencies to an A2 to B1 level. It is at this time that students may opt to take the DELF (Diplôme d'études en langue française) exam at a level in which they will find success. These levels are recognized internationally. This program cannot be challenged by any students in the 10-2 FLA program.

### 9Y

This program is for students who have taken French every year since Grade 4 and at the end of Grade 12 they would write the locally developed Grade 12- 9y French exam. This course can be challenged by students in the 10-2 FLA stream and it is a locally developed class exam. (There is no diploma exam designed by Alberta Education for this course). Students would complete a portfolio/challenge package and upon review it would be determined whether or not they have displayed the competencies in order to challenge the 9Y Grade 12 final exam.

### French Language Arts 10 -2, 20 -2, 30 -2

These courses are not offered at OLS, however some of these courses may be taken by correspondence. If you are interested in these courses, inquire for further details.



# WHY LEARN FRENCH?



200 MILLION PEOPLE IN THE WORLD UNDERSTAND, SPEAK, READ OR WRITE FRENCH • FRENCH IS AN OFFICIAL LANGUAGE OF 29 COUNTRIES • FRENCH IS THE MOST WIDELY TAUGHT SECOND LANGUAGE AFTER ENGLISH • FRENCH IS SPOKEN IN OVER 43 COUNTRIES IN THE WORLD • FRENCH IS THE 9TH MOST WIDELY SPOKEN LANGUAGE IN THE WORLD • SPEAKING A NEW LANGUAGE HELPS YOU TO GET TO KNOW AND UNDERSTAND ANOTHER CULTURE • FRENCH IS THE OFFICIAL LANGUAGE OF THE UNIVERSAL POSTAL UNION • FRENCH IS THE OFFICIAL LANGUAGE OF THE RED CROSS • FRENCH RESTAURANT MENUS WILL BE EASIER TO DECODE • FRENCH IS ONE OF THE TWO OFFICIAL LANGUAGES OF THE OLYMPIC GAMES • FRENCH IS ONE OF THE OFFICIAL LANGUAGES OF THE UNITED NATIONS, NATO AND UNESCO • TO BE ABLE TO SAY MORE THAN "OÙ SONT LES TOILETTES SVP ?" • IN CANADA, FRENCH IS AN OFFICIAL LANGUAGE IN NEW BRUNSWICK, QUEBEC, THE NORTHWEST TERRITORIES, THE YUKON AND NUNAVUT • FRENCH IS A MAJOR LANGUAGE OF HIGH TECH AND BUSINESS IN THE WORLD • FRENCH OPENS DOORS TO CAREERS IN TEACHING, BUSINESS, DIPLOMACY, RESEARCH, TRANSLATION, INTERPRETATION, TRAVEL, AND MORE • FRENCH IS SPOKEN IN 2 OF THE G8 COUNTRIES • IF YOU BUMP INTO JOHNNY DEPP OR SIDNEY CROSBY, YOU COULD HAVE A CONVERSATION IN FRENCH • THERE ARE WELL OVER 33 MILLION FRENCH-SPEAKERS IN THE AMERICAS • OVER 100 MILLION STUDENTS IN THE WORLD ARE LEARNING FRENCH • LEARNING ANOTHER LANGUAGE CAN HELP YOU TO UNDERSTAND YOUR OWN • FRENCH IS THE LINGUA FRANCA OF ART, CUISINE, DANCE, AND FASHION • SPEAKING FRENCH ENHANCES YOUR TRAVEL OPPORTUNITIES • THE NUMBER OF FRENCH-SPEAKERS HAS TRIPLED IN THE LAST 50 YEARS • FRENCH IS THE ONLY LANGUAGE OTHER THAN ENGLISH TAUGHT IN EVERY SINGLE COUNTRY IN THE WORLD • THERE ARE OVER 700 FRENCH-LANGUAGE UNIVERSITIES IN THE WORLD • FRENCH GIVES ACCESS TO A HUGE NUMBER OF MOVIES, BOOKS, AND WEBSITES IN THEIR ORIGINAL LANGUAGE • KNOWING ANOTHER LANGUAGE LOOKS IMPRESSIVE ON A RESUME • FRENCH-SPEAKING AFRICA REPRESENTS AN AREA LARGER THAN THE USA • MANY SCHOLARSHIPS ARE OFFERED TO BILINGUAL STUDENTS • FRENCH IS THE LANGUAGE OF LOVE • SALARIES ARE HIGHER FOR BILINGUAL WORKERS THAN THEY ARE FOR UNILINGUAL WORKERS

[www.french-future.org](http://www.french-future.org)





# OUR LADY OF THE SNOWS CATHOLIC ACADEMY

## ALBERTA ACCOUNTABILITY PILLAR HIGHLIGHTS 2018-2019

Measures		Our Lady of the Snows Catholic Academy Is in ...
From Alberta Education	OLS 3 Year AVG	Alberta 3 Year AVG
Safe and Caring	95.5	89.4
Program of Studies	83.1	81.7
Education Quality	94.4	89.9
PAT: Acceptable	91.8	73.3
PAT: Excellence	32.0	19.2
Diploma: Acceptable	89.9	83.0
Diploma: Excellence	32.4	21.7
Work Preparation	87.2	82.4
Citizenship	94.4	83.7
Parental Involvement	85.4	81.0
School Improvement	87.6	80.7

### Thank You for Building Our School Community

Thank you to our outstanding students, parents and teachers for working together with **Our Lady of the Snows Catholic Academy** and our **School Council**.

By volunteering time, being informed about events in the school and education in the province, providing input, asking questions and attending school events, together we create a school that **nurtures the hearts, minds and souls of our students.**

*Direct your children onto the right path, and when they are older, they will not leave it.*

- Proverbs 22:6

**CELEBRATING  
OUR FAITH**

- 85% of students, staff and parents are satisfied with how they have grown as a Christian as a result of their involvement in Catholic Education.
- 90% of students, staff and parents are satisfied with the relationship between school and parish.
- 88% of students, parents and teachers are satisfied with what we learn in our Religion Classes.
- 90% of students, parents and teachers indicate they are satisfied with our Religious Celebrations.

**+** **Christ The Redeemer  
CATHOLIC SCHOOLS**